

Current Trends – Week 1

Theory and Practice in English Language Teaching

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| <ul style="list-style-type: none"> • Getting to know each other • Course expectations and your teaching context • Course administration and library tour • Beliefs and practices discussion | <ul style="list-style-type: none"> • Overview of methodologies and approaches • Introduction to Task-based Learning • Comparing TBL with PPP | <ul style="list-style-type: none"> • Introduction to the Lexical Approach • Lexical Approach techniques | <ul style="list-style-type: none"> • Counting Dictation and Decoding • Dictogloss and Differentiation activities • Review of Grammaticisation and differentiation techniques | <ul style="list-style-type: none"> • Introduction to Dogme • A Dogme lesson demonstration • Looking at the theory behind Principled Eclecticism |

Current Trends – Week 2

Theory and Practice in English Language Teaching

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| <ul style="list-style-type: none"> • Review of key principles and techniques • Live listening: a demonstration • Live listening: looking at procedures • Integrated skills work | <ul style="list-style-type: none"> • Using technology in the classroom • M-learning: advantages and disadvantages of BYOD • Using iPads: games and activities • Webquests: technology treasure hunt for classroom resources | <ul style="list-style-type: none"> • Giving feedback: different ways of giving feedback for speaking and writing • Error correction and reformulation | <ul style="list-style-type: none"> • Testing: different methods of assessment • Teaching large classes: challenges and ideas | <ul style="list-style-type: none"> • ‘Current’ current trends • End of course review and certificates |